



October 2, 2024
Howard County Courthouse
3451 Courthouse Drive
Ellicott City, MD 21043

- 9:00 Board Business – Minutes & Superintendent’s Report
- Filed and handled by Cory Fink.
- 9:30 Introduction & Expectation Setting
- Set by overviews from Superintendent Pogue and Board President Reusing
- 9:45 Board Review of Vision, Mission, and Goals – Is this where we are?
- Captured and reviewed (see below) with all Board members for discussion and alignment
- 10:15 Priorities – short & long (this year) term
- Group discussion on priorities – Discussed centered on the following:
 - Accreditation
 - Project Plan in process of development now
 - Some discussion on what expected
 - Alignment that we should pursue – ensure that it stays aligned with what is most important to the success of the Board
 - Board Orientation
 - Needs created and implementation
 - Codify roles, Job Description, and SOP
 - Policies and Procedures
 - Bylaws – Common understanding
 - Review Teacher – Board Roles & Expectations
 - Board Meetings
 - Professionalize how we interact with one another
 - Opportunity to ask “why” for each opportunity
 - How to get there?
 - “Individualized” v. personalized or tailored
 - Opportunity to review & refine in 2025
 - Review Transition Process & Best Practices
 - Deeper connection to Goals
 - Continuous connect & ongoing training
 - RA & Teacher – “morning & PM muster to keep improving”

- o Continuous review of state expectations
 - Implications of Blueprint
 - Process and funding
 - Blueprint Coordinator
 - Collaborations with Districts (PSAM)
 - Gaps – Planning Process
- o Advocacy
 - Funding & Resources
- o Parent & Community Engagement
 - Create a Parent Board Member?
 - Last Year Bill set precedent for this
 - o #11 add to law?

10:45 Break

11:00 Roles & Responsibilities – Board & Superintendent as a Team Chart

- We know we are unique, but does this still fit us?
- Live examples – are there examples you can think of that you wonder where they fit?
- Discussion: What happens when we disagree?

11:30 Framework Discussion

- Who's Going to Do What By When?

11:45 Live Example: Accreditation To-Do List with Dr. Miller

12:00 Adjourn

Board Review of Vision, Mission, and Goals – Is this where we are? Discussion of what it means to all participants

Vision

We believe in the potential of every student. JSEP school facilitates individualized education that builds on students' strengths, preparing them for continued success and positive engagement in their communities.

Mission

The Juvenile Services Education Board will provide leadership, set policy, and advocate to ensure that the Juvenile Services Education Program provides individualized education that:

- ☐ Prepares students to engage with their communities successfully
- ☐ Collaborates with youth, families, communities, and other stakeholders
- ☐ Ensures the effectiveness of school-based professionals
- ☐ Utilizes innovative practices and data-driven decision making

Goals

The DJS Research and Evaluation Unit collected this information through survey analysis and input from JSEP teachers and staff, as well as the JSEP Board, and leadership. From those sources, the following goals and objectives were presented to the JSEP board for approval and posting to the JSEP webpage.

Goal 1 – Board Governance and Policy

To promote a student-centered approach to decision-making that is informed by best practices that fosters ongoing collaboration and innovation.

Goal 2 – Positive School Environment

To create an educational experience where students and educational staff feel safe and supported, and are partners in their educational experience.

Goal 3 Student Achievement

To provide access to rigorous instruction, college and career readiness coursework, access to GED materials/support, workforce training, and the opportunity for post-graduate college credit. JSEP will ensure that all students have access to educational opportunities without regard to student background or status. JSEP will strive to ensure equity and outcomes that are not predictable by race, ethnicity, socioeconomic status, or educational need.

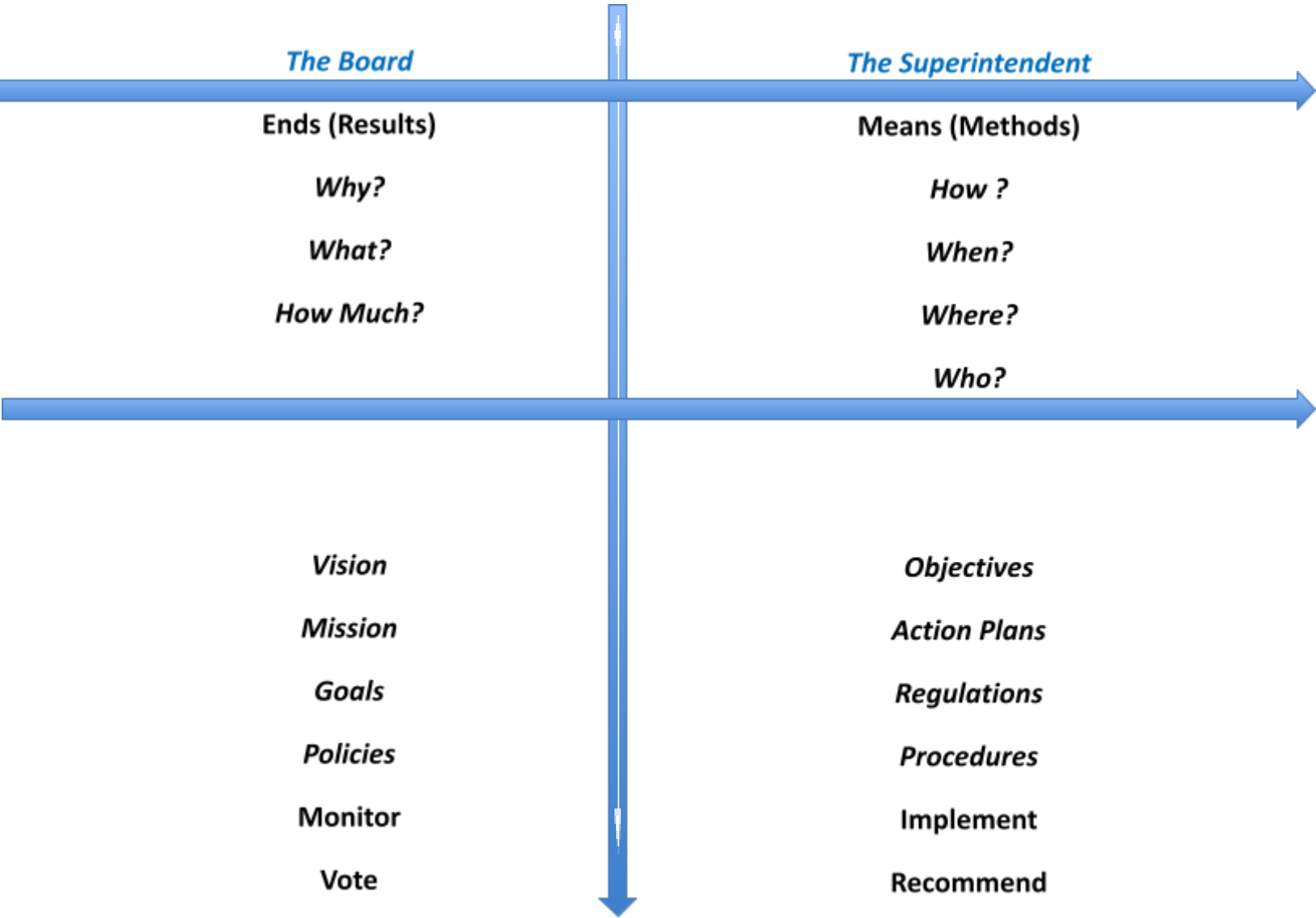
Goal 4 Student Engagement and Transition

To establish and maintain strong partnerships with LEAs, community organizations, mentoring programs, community colleges and the business community to promote successful student transition and outcomes.

Goal 5 Recruitment and Retention

Recruit, retain and support JSEP teachers and staff in order to provide quality educational services and successful outcomes for JSEP students.

Board and Superintendent as a Team



Sources:

- ☐ *Molly Young, Outcome Based Goals: What the Board is Responsible for and How Superintendents Deliver (NSBA Conference, Summer 2023)*
- ☐ *Great on Their Behalf. Why School Boards Fail, How Yours Can Become Effective (Airick Journey Crabill, 2023)*

